



Social Distancing, Face Covering, and Mask Breaks

Social Distancing

Whenever possible it is recommended to maintain 6 feet social distancing space. The following are some recommendations to accomplish this if feasible.

- Designate one-way direction for hallways and exterior paths.
- Designate entrance and exit doors.
- Stagger arrival and departure times.
- Modify or cancel programs where participants are likely to be in very close contact.
- Bring in specialist staff (e.g., music, art, physical education) to individual classrooms or program spaces versus rotating all kids through a shared space that is not able to be cleaned with each new participant introduction.
- Whenever possible, hold specialist lessons outside and encourage participants to spread out.
- Rearrange desks and common seating spaces to maximize the space between participants.
- Turn desks to face in the same direction (rather than facing each other) to reduce transmission caused from virus-containing droplets (e.g., from talking, coughing, sneezing).
- Consider using visual aids (e.g., painter's tape, stickers) to illustrate traffic flow and appropriate spacing to support social distancing.
- Avoid community supplies when possible.
- If shared supplies are necessary, consider using designated bins for clean and used supplies. Community supplies are considered high-touch and should be cleaned frequently.
- Do not share equipment between staff, volunteers, and participants when possible.
 - For example, consider designating paddles or tennis rackets to participants or asking families to send them with participants whenever feasible.
- Clean high touch surfaces between different groups.



Face Masks/Coverings

- Unless unable to, all students and staff should wear face masks when they come within 6 feet of each other.
- Cloth face coverings should not be placed on:
 - Children younger than 2 years old
 - Anyone who has trouble breathing, or is unconscious, incapacitated, or otherwise unable to remove the cover without help
- Per the NYSDOH Guidance, p. 2, acceptable face coverings include but are not limited to cloth-based face coverings (e.g. homemade sewn, quick cut, bandana) and surgical masks that cover both the mouth and nose.

Cloth Face Covering Use and Wash:

- Cloth face coverings should be washed after each use. It is important to always remove face coverings correctly and wash your hands after handling or touching a used face covering. Refer to CDC guidelines.
- Washing machine:
 - You can include your face covering with your regular laundry.
 - Use regular laundry detergent and the warmest appropriate water setting for the cloth used to make the face covering.
- Washing by hand:
 - Prepare a bleach solution by mixing:
 - 5 tablespoons (1/3rd cup) household bleach per gallon of room temperature water or
 - 4 teaspoons household bleach per quart of room temperature water. Check the label to see if your bleach is intended for disinfection. Some bleach products, such as those designed for safe use on colored clothing, may not be suitable for disinfection. Ensure the bleach product is not past its expiration date. Never mix household bleach with ammonia or any other cleanser.
 - Soak the face covering in the bleach solution for 5 minutes.
 - Rinse thoroughly with cool or room temperature water.



- Thoroughly dry the face covering with either the highest setting on a dryer or laying out in the sun.

Mask Breaks - Mask breaks will be allowed throughout the course of the school day for staff and students. Six feet of social distancing will be required during mask breaks.

Supplying PPE - The Wilson Central School District will provide an acceptable face covering to employees and students if they forget their own and will maintain an adequate supply in case of need for replacement.

- The Districts Facility Director and School Nurses will continually monitor the supply of PPE and will order required supplies to ensure acceptable stock is on hand in case of need.
- Staff and students will be educated in proper donning, doffing and storing of PPE verbally, virtually, electronically, and through signage.